

A Community Guide to Back to School



BACK TO SCHOOL

Featured Stories:

- Cambridge, Midvale and Weiser school districts approve school reopening plans
- Weiser School District welcomes new teachers
- Backpacks filled with school supplies available
- Weiser teacher featured on Idaho Public Television

A Special Supplement to
**The Weiser
Signal American**



The Cambridge School District will begin the 2020-21 school year on Aug. 25 with students attending in-person four days a week. The start date was moved back to give teachers more time to prepare for social distancing.

Students will return to school in Cambridge on Aug. 25

The school year in the Cambridge School District will officially start on Aug. 25 with students attending in-person. The first day of school will be a 1 p.m. release.

In order to move the start day back, for the purpose of giving teachers more time to prepare this year, the district removed early release Thursdays from the calendar. There will be three 1 p.m. release days for the school year on Aug. 25, Dec. 17 and May 27.

School district trustees, along with superintendent Anthony Butler and Southwest District Health, have approved the following plan for opening the school year. This is considered a “living document” that will be updated as new information about COVID-19 is received from state and national agencies.

The goal of this document is to keep the majority of students in school for the majority of the time.

Staff and students on campus should adhere to the following:

- Respect social distancing guidelines of six feet.
- Limit physical contact (hugging, fist bumps, handshakes, etc.).
- Stay home if you have been tested for, or are showing signs

of COVID-19 or anyone in your household has been tested for, or is showing symptoms of COVID-19.

- Practice good hand hygiene.
- Cover coughs and sneezes.
- Wearing a face mask is recommended (parental discretion) but not required.
- No sharing lockers.

Maintaining a Healthy Environment

Disinfect surfaces and objects regularly:

- Playground equipment, door handles, sink handles, drinking fountains, PE equipment, art supplies, toys, games etc.
- Cleaning products should not be used near children, maintain adequate ventilation and follow manufacture guidelines for use.

Transportation

- Clean/disinfect school buses after each transport trip.
- Create distance on the buses with strategically assigned seating charts (siblings sit together, skip a row, and fill the bus with the least amount of student to student contact as the route is ran according to the seating charts, etc.).
- Drivers or other staff member will take child’s temperature prior to entering the bus.

Shared Objects

• Avoid shared items as much as possible that are difficult to clean or disinfect.

- Keep students’ belongings separate from each other.

Daily School Procedures

• Parents need to keep children home from school if they are displaying any COVID-19 symptoms.

• Parents are asked to take the temperature of their child(ren) prior to sending them to school (bus, walk, drop-off).

• Students will have temperature checked by staff member prior to entering the school.

• Students with a temperature of 100.0 or above or other visible signs of COVID-19 will not be permitted to enter the building and cannot return to school until gone (minimum 24 hours after fever is gone, without the use of a fever reducer).

• Students found to have fever or other COVID-19 symptoms will be sent home. The school district will follow our standard procedures of contacting parents and then emergency contacts. Parents must make arrangements for pickup within 30 minutes of contact from the school.

• The school is not diagnosing your child with any illness or reporting to any agency based on symptoms found.

Classrooms

• Minimize close-proximity tasks.

• Maintain as much as possible space seating/desks for social distancing with desks facing forward; if using tables, have students only sit on one side of the table so they are not facing each other.

• Instruction from teacher on proper hand washing and social distancing.

School Provided Meals

• Extra space between tables in cafeteria (use of elementary gym as needed).

• Breakfast.

• Elementary meals prepackaged and handed to children.

• Secondary meals put together by adult according to student choices, one-way enter and exit plan through library.

• Lunch.

• Spacing in line.

• Trays, utensils, milk, salad, and condiments provided by servers rather than self-serve.

Positive Case Plan

• If a positive confirmed (from a doctor) case should occur the district will collaborate with the Southwest Health District and Adams County Health District.

• Decisions will be made with the local health districts on a case-by-case basis.

• Self-quarantine/isolate until the staff/student can return safely.

• Communication with staff, parents, and students.

• Clean and disinfect thoroughly.

• If a short-term or long-term building/campus closure is needed, use the strategies in place for continued education.

• In the event of a closure, we will consult with Midvale concerning athletic events and practices.

Symptoms of COVID-19

- Fever greater than 100.3 degrees*.
- Dry cough, not due to allergies, etc..
- Shortness of breath or difficulty breathing.
- Chills.
- Repeated shaking with chills.
- Muscle pain.
- New or persistent headache.
- Sore throat.
- New loss of taste or smell.
- Fatigue.
- Congestion or runny nose.
- Nausea or vomiting.
- Diarrhea.

* Even though the CDC outlines the fever symptom of COVID-19 as being above 100.3, our school practice is to send individuals home at 100.0 or greater.

Midvale students will return to school on August 24 in-person

Midvale, like all school districts in the state, approved a school reopening plan that bases the level of instruction that will be offered on the amount of community transmission of COVID-19 that is occurring at the time.

The Midvale School District plans to begin the school year for K-12 on Aug. 24 with students attending class in-person five days a week and with safety precautions in place. The school district will monitor the level of community spread of COVID-19 in consultation with Southwest District Health.

The reopening plan for Midvale schools includes input from parents and staff and incorporates the Idaho Back to School Framework released by the Idaho State Board of Education last month. The framework sets expectations, estab-

lishes guidelines and best practices for school districts across the state to use to reopen based on local COVID-19 conditions.

Conditions for Level 1 instruction include minimal spread of COVID-19. Cases are isolated and there is no evidence of exposure in large community settings. Instruction will be onsite every school day. There will be online/paper packets for excused students.

Both the SBOE and Gov. Brad Little have said that opening schools is a priority and local school officials should use the framework as a guide in working with local stakeholders and public health districts to open schools in a manner that fits local circumstances.

The three levels of instructional delivery detailed in the reopening plan include:

Level 1: This is the traditional learning model arrangement. All schools are open and students attend classes in person five days per week. The schools will implement COVID-19 safety precautions.

Level 2: This is a blended learning model. Students will use a combination of in-school and at-home learning. Students will be assigned to either an “A day schedule” or a “B day schedule” and will combine in-school learning and at-home learning. Students will participate in school activities five days a week.

Level 3: Students participate in off-campus learning at home five days a week. Onsite intervention sessions at schools could be possible for some at-risk students.

According to the plan students, staff and parents

must monitor their own health and do their part to adhere to the Centers for Disease Control and Southwest District Health guidelines.

If a positive case of COVID-19 is confirmed in a school, the administration and/or district nurse will notify Southwest District Health and seek guidance. All staff and families who may be impacted will be notified.

All school districts will be expected to take preventative measures to ensure student and staff safety, such as identifying sources of personal protective equipment, installing hand sanitizers in multiple locations in schools, encouraging social distancing, educating about use of face masks and instructing parents to monitor their children’s health.

Masks will be provided



The community reader board in Midvale announces that the Midvale School District will begin in-person instruction on Monday, Aug. 24, for students in kindergarten through 12th grade.

for students and staff but will be required for visitors will not be required. Masks to Midvale schools.

First grade teacher featured on Idaho public television

by Nicole Miller

This last spring, teachers and parents faced a new challenge of helping all students learn from home. While online learning was a new prospect for many students and teachers, it was especially challenging for younger students.

Pioneer School first grade teacher Ariel Kanawyer not only took on the challenge, but has spent a good part of her summer creating a presentation to help other primary teachers across the state. Her lesson was recently featured on a PBS special: Classroom Idaho.

The focus of this PBS special was literacy for all students. Kari Wardle at Idaho Public Television had a vision of teachers teaching on TV during the shutdown last spring. They wanted to show that even though students might not have a device, almost everyone has access to public television.

Through grant funding and a partnership with IDLA, Idaho Public Television put together lessons working with K-3 teachers from around the state. Kanawyer had worked with Wardle throughout the school year, and she was pleased to be invited to participate in the project.

Kanawyer shared that one of the hardest things about teaching through video lessons is the lack of feedback from students along the way. Throughout a typical 30 minutes in the classroom, there is a variety of questions and comments from students that fill the



Ariel Kanawyer, a first grade teacher at Pioneer Elementary School in Weiser, spent the summer working on a presentation to help teachers with online learning. Her lesson was featured on Idaho Public Television's literacy for all students special.

time, but 30 minutes of direct instruction without comments from others can feel like a very long time.

Kanawyer created six lessons for the First Grade Bootcamp portion of Classroom Idaho. It was featured live on Idaho Public Television channel 4.3 in July, and can still be watched any

time on Idaho Public television's Youtube channel: <https://www.youtube.com/user/IdahoPTV>.

Although Kanawyer feels that there is ultimately no substitute for face to face interaction with students, she does believe that blended learning is a very viable option for first graders. Teachers can be more effective with small-

er groups of students, which allows them to be more in-depth and fit the needs of the smaller group in their classroom while the students are in attendance, and use the technology to help their students review and solidify the concepts that were taught while they were in the classroom.

"Our students are more capa-

ble than we give them credit for when it comes to technology, and as it is where the world is headed using online learning will give them some of the skills they need to be successful in the future," Kanawyer said.

Kanawyer also shared that during these changing times with distance learning and blended learning, the biggest thing that any of us can do is be positive. Teachers did not plan to be teaching online and parents did not plan to be helping with daily instruction at home. It's not what anyone wanted, and it's not ideal, but we need a positive attitude about all of it for our children/students. Children are like sponges. They soak up whatever is around them, and the attitude they have about school and on-line learning is no different.

Kanawyer has been teaching for five years and has recently completed her master's degree in curriculum and instruction through Western Governors University. She enjoys seeing how far her students come throughout the year. First grade students go from reading and sounding out individual words to reading books fluently with expression.

Kanawyer believes that teaching gives her the opportunity to have a positive impact on the lives of students.

"Life can be hard on our little ones, and not everyone is dealt a fair hand, I enjoy being able to teach them skills that will carry them through life," Kanawyer said.



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Weiser School District will begin school with Level 2 delivery

First day of school will be Thursday for A schedule and Friday for students in the B schedule

The reopening plan for the Weiser School District may be found at www.weiserschools.org. Additionally, each building has posted their own reopening plan on the district's website.

The first day of school will be Thursday, Aug. 20. The district will start the school year using Level 2 delivery of services. Students will participate in learning activities five days a week. Students will attend school using the outlined A/B Schedule.

Although the district is beginning the 2020-21 school year using Level 2 delivery, the board of trustees will continue to monitor local conditions and is committed to re-evaluating the situation early in the month of September.

Students assigned to the A schedule will typically attend school in-person on Mondays and Tuesdays, and will participate in at-home learning on Wednesdays, Thursdays, and Fridays.

Students assigned to the B schedule will typically participate in at-home learning on Mondays, Tuesdays, and Wednesdays, and will attend school in-person on Thursdays and Fridays.

Students whose last



name begins with a letter A – K will be assigned an A schedule. Students whose last name begins with a letter L – Z will be assigned a B schedule. (School administrators will consider schedule change requests made by parents when necessary.)

Please note, in order to provide all students the opportunity to attend school during the opening week, the following adjustment has been made to the A/B schedule:

- Thursday, Aug. 20 – A Schedule Day – Aug. 20 will be the first day of school for students assigned to the A schedule and those students will attend school in person.
- Friday, Aug. 21 – B

Schedule Day – Aug. 21 will be the first day of school for students assigned to the B schedule and those students will attend school in person.

Schools will have measures established that will promote physical distancing whenever feasible for students and staff. Students and staff will be required to wear face coverings (masks) when physical distancing cannot be maintained, which may include, but is not limited to: riding on a bus, changing classes, waiting in a line, etc.

The district is promoting reduced ridership on buses whenever possible. It is recommended that parents consider transporting their children to and

from school, or encouraging them to walk whenever possible. Many students who live in town have been allowed to ride buses in the past, even when they live close to school. In order to decrease close and sustained contact between students on buses, students are encouraged to walk or ride with a sibling or parent to and from school whenever possible.

Extra-curricular activities will continue as long as the Weiser School District is NOT forced to move to Level 3 delivery of services. Level 3 is full at-home learning.

School nutrition services will continue to be provided regardless of the level of delivery of instruction that

the district is using at any given time. As per federal requirements, WSD students who are scheduled for at-home learning will need to obtain their meals at the school in which they are enrolled and during the posted times.

In an effort to alleviate concerns and meet the needs of families the district is working to offer a fully online school option to students this year, while COVID-19 is prevalent. The program offered at each school will vary and the details will be made available to students by the school in which the student is enrolled.

School will start slowly for students during the first few days as teachers work

to frontload the essential information that students and families need in order to access information and successfully navigate through the established A/B schedule.

In an effort to ensure that students have access to curriculum all year, the district is purchasing additional technology and will have the ability to provide every student in need a device to use for the year. The district is also looking at ways to assist students who have less than adequate or no current internet access from home – all in an effort to ensure students have access to their curriculum regardless of their learning environment.

Each of the schools will implement precautions during the day that are intended to help mitigate the transmission of COVID-19 within the school community. The goal is to maintain control of opportunities for transmission in an effort to keep our schools open to students and staff.

Keeping schools open to students will take a community effort. The district hopes to provide every student and staff member with a mask that they can use whenever necessary while they are at school.

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The Weiser School District would like to thank Weiser Memorial Hospital, Two Rivers Medical Clinic, Family Medical Center, and Physician's Primary Care for providing our athletes with free sports physicals.

Weiser businesses, organizations step up to make sure students have school supplies

Everything from filled backpacks to masks to hand sanitizer have been provided

by Nicole Miller

One of the extra concerns schools are facing this year is the cost of equipment and supplies. Not only are new supplies of PPE equipment, such as masks, antibacterial hand sanitizer and wipes needed, but with many families out of work and having to delay the traditional back-to-school-shopping, getting supplies for students is also an extra challenge this year.

Several local organizations and businesses have stepped up to help with this challenge.

Volunteers from around the community have worked on making masks so that at least one can be provided for every student and staff member in the district. Judy Ann's Quilt Shop donated fabric while other individuals gathered scraps of material from previous projects and even a few church groups got together to get large batches of masks done quickly for this project.

Steve's Hometown dealerships have also seen the need for a large amount of PPE supplies for the coming year and the company has started a new program to help all the local area schools. Hometown has funds available to provide hand sanitizer, wipes, and face coverings for all students and educators throughout

the local communities.

Hometown also knows that many families have been hit hard through this pandemic and if your family is in need of school supplies, or a teacher that needs supplies for their classroom, Hometown wants to help with that need as well. Anyone interested in participating in the Back to School Protection Program can contact any of the local Hometown dealerships.

Love INC has been providing filled backpacks to students in need in the community for 10 years. Each backpack is customized to the child's grade and school and contains everything from the requested supply list that the teachers provide.

The Love INC volunteers fill backpacks from kindergarten through high school for students in Cambridge, Midvale, Weiser and Annex.

Many of the backpacks are filled by local volunteers who pick up tags to "adopt" a specific grade/school and fill an entire backpack for one student in that grade/class. And the group also

For 10 years Love INC, with the help of local organizations and businesses, has been filling backpacks with school supplies and giving them to students. This year, Steve's Hometown dealerships are also helping local students with school supplies and providing PPE supplies for the classroom. Pam Burris and her crew from Love INC, right, put together the backpacks.

accepts donations of money or just individual bags and supplies.

The Weiser Lions Club has worked alongside Love INC and has donated \$200 toward the project each year as well. In past years Love INC has received some donations from businesses or other organizations (like Staples, Walmart and WICAP) but this year only the Lions and private individuals have donated.

To receive a backpack parents can just contact Love INC and provide their name, phone number, each child's name, grade and school. Then a volunteer calls them when the backpack is ready. Last year Love INC donated 285 filled backpacks, and the group has never turned down any student in need.

Although there may be extra supplies needed during these difficult times, the community has continually shown that it truly does love our kids and each donation makes a difference in helping to ensure that each student has all that they need to have a successful school year.



As school resumes, remember that as a community, we are all in this together. We need to be compassionate and raise each other up.
WEISER MEMORIAL HOSPITAL CARES.

TIPS FOR HAVING BACK TO SCHOOL DISCUSSIONS WITH KIDS
 Parents, family members, school staff, and other trusted adults can play an important role in helping children make sense of what they hear in a way that is honest, accurate, and minimizes anxiety or fear.

REMAIN CALM. Remember that children will react to both what you say and how you say it. They will pick up cues from the conversations you have with them and with others.

REASSURE CHILDREN that they are safe. Let them know it is okay if they feel upset. Share with them how you deal with your own stress so that they can learn how to cope from you.

MAKE YOURSELF AVAILABLE TO LISTEN AND TO TALK. Let children know they can come to you when they have questions.

PROVIDE INFORMATION THAT IS TRUTHFUL AND APPROPRIATE for the age and developmental level of the child. Talk to children about how some stories on COVID-19 on the Internet and social media may be based on rumors and inaccurate information. Children may misinterpret what they hear and can be frightened about something they do not understand.

TEACH CHILDREN EVERYDAY ACTIONS to reduce the spread of germs. Remind children to wash their hands frequently and stay away from people who are coughing or sneezing or sick. Also, remind them to cough or sneeze into a tissue or their elbow, then throw the tissue into the trash.

DISCUSS ANY NEW SAFETY MEASURES BEING IMPLEMENTED at school that help protect students and school staff.

www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/talking-with-children



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SDE announces updated income guidelines for free and reduced price meals at schools

The U.S. Department of Agriculture has set new income guidelines for the free and reduced price meals provided to students in schools operating the National School Lunch and School Breakfast Programs, and for free milk in schools operating the Special Milk Program.

Free and reduced price meals are available for eligible students throughout the state and are announced each year by Idaho State Department of Education Child Nutrition Programs.

Qualifying Idaho schools may offer the Special Milk Program. Eligibility is determined by household size and income.

Qualifying students receive meals or milk without charge or may pay a

reduced price of no more than 40 cents for lunch and 30 cents for breakfast.

Children from households with incomes at or below the following levels are eligible for free or reduced price meals or the Special Milk Program if meals are not offered. (See income chart).

Children in households receiving Food Stamps or Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Families in Idaho (TAFI) or Food Distribution Program on Indian Reservations (FDPIR) are eligible for free meals.

Additionally, Special Supplemental Nutrition Program for Women, Infants and Children (WIC) participants may be eligible for free or reduced

price meals.

In August, households receiving SNAP or TAFI benefits will be directly certified to receive free meal or milk benefits by a letter from their school advising them of their eligibility. No other application or verification of eligibility is required for students directly certified.

The household will be notified of any child's eligibility for free meals if the individual child is known to be receiving educational support through migrant, homeless or runaway education, Head Start or court-ordered foster care.

Households notified of their children's eligibility must contact the school if they choose to decline the free meal benefits.

The household will be

notified by the district if the school is operating a Special Provision Option (Provision 2 or CEP) that provides free breakfasts and/or lunches to all students.

Households not receiving notification of eligibility may complete a confidential application for free or reduced price meals or free milk. A school official will review the confidential application and determine eligibility. Children in eligible households may receive meal benefits regardless of immigration status.

Applications may be submitted any time during the year. Children of parents or guardians who become unemployed are eligible for free or reduced price meals or for free milk

during the period of unemployment, provided that the loss of income causes household income to be within the eligibility criteria.

Information provided on an application may be verified at any time during the school year. An application cannot be approved unless it contains the following information:

A Food Stamp, SNAP or TAFI case number (not Medicaid) for each child or an indication that the household is receiving FDPIR and the signature of an adult household member.

Or the names of all household members, the amount and source of income received by each household member in the prior month, the signature of an adult household

member, the actual number of household members, and the last four digits of the Social Security number of the adult household member who signs the application (or an indication that the signer has no Social Security number).

Parents or guardians dissatisfied with the ruling of the school official who determines eligibility may discuss the decision with the official. Parents wishing to make a formal appeal may make a written or oral request to the school's food service hearing officer (contact the school food service office for the name, address, and phone number of the officer) for a hearing on the decision.

See chart below for income guidelines for free and reduced meals.

Reduced Price Meals					
Participants may qualify for reduced price meals if the household income falls at or below the limits on this chart					
Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
For each additional family member add	8,288	691	346	319	160

Free Meals					
Participants may qualify for free meals if the household income falls at or below the limits on this chart					
Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	16,588	1,383	692	638	319
2	22,412	1,868	934	862	431
3	28,236	2,353	1,177	1,086	543
4	34,060	2,839	1,420	1,310	655
5	39,884	3,324	1,662	1,534	767
6	45,708	3,809	1,905	1,758	879
7	51,532	4,295	2,148	1,982	991
8	57,356	4,780	2,390	2,206	1,103
For each additional family member add	5,824	486	243	224	112

School breakfasts and lunches will be slightly higher this school year

The Weiser School District also announced the price of school breakfasts and lunches will go up in price by a small amount this fall. Increase costs imposed on the school district's food service program by federal mandates are driving the increases,

officials said.

Elementary school breakfast will increase in price from \$1 to \$1.05 and lunch will increase from \$1.90 to \$1.95. Secondary school breakfast will cost \$1.05 this fall, up from \$1, and secondary school lunch

will also increase by 5 cents, from \$2.10 to \$2.15.

Adults who eat breakfast at Weiser schools will pay \$2.30 this fall, an increase of 5 cents over the previous cost of \$2.25. Adult school lunch will increase from \$3.95 to \$4.

Weiser School District welcomes new staff

by Nicole Miller

Each year a few Weiser School District teachers move on to new adventures. Whether it be through retirement or through finding other jobs and relocating, there's always a few spots to fill with new faces.

While some of the new staff are familiar faces others are brand new to the district and town. This year Weiser School District is welcoming several new staff members for the 2020-2021 school year.

Pioneer School will

welcome McKayla Mills to the kindergarten team. Mills is a Weiser native and WHS alum. She has previously taught in Fruitland.

Another Weiser native and WHS graduate, Summer Sylvia, will be joining the first grade team. Sylvia has taught recently in the Ontario School District.

Joining the third grade staff is Alisha Horton. Horton is the wife of sixth grade teacher Ray Horton and is returning to teaching after taking a few years

off to be with her younger children at home. She has several years teaching experience in both Washington and Oregon.

Alexander Young will be joining the special education staff. Young is completely new to Weiser and is excited to get to know the town.

Joining the Park Intermediate School staff is Alisha Khoury joining the fourth grade team and Trent Jones filling the fifth grade opening. Both Khoury and Jones are from the Teach for America

program.

Also joining the Park School staff is Jennifer Willings. Willings has family in the area, and she and her husband moved to Weiser a year ago. Willings has several years of teaching experience.

At the middle school level, Ryan Alder will be taking on the eighth grade social studies position. Alder is another Weiser native and WHS alum. Alder has taught previously in Rigby and Ontario.

Weiser High School will also welcome several

new staff members this year. Jessica Arvin will take on the Spanish teaching position.

Matt Pritchard, another Weiser native and WHS alum, will be joining the science department. Pritchard is a recent graduate of the University of Nebraska. Pritchard will be filling the one-year science position filling in for Ben Parsons, who has been called to active duty for the year.

Also new to the science department will be Sarah Wells. Wells is a Teach for

America teacher originally from Northern Idaho. The high school also welcomes a new ag science teacher Robi Salisbury. Salisbury is originally from the New Plymouth area.

The new staff have been working on their orientation and getting their classrooms ready for both in person and blended learning and are excited along with the returning teachers to welcome new faces to their classrooms both in person and online Thursday morning.



McKayla Mills



Summer Sylvia



Alisha Horton



Alexander Young



Alisha Khoury



Trent Jones



Jennifer Willings



Ryan Alder



Jessica Arvin



Matt Pritchard



Sarah Wells



Robi Salisbury

Back to School



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BACK TO SCHOOL PROTECTION PROGRAM

Hometown knows we are in challenging times—we're here to help! There is nothing more important than the safety of our community. With schools starting soon we want to contribute to the safety of our children and their teachers as they return to the classroom.



We have funds available for PPE supplies for the classroom: Hand sanitizer, wipes, and face coverings available for students and educators.

For any questions or if you'd like to participate please inquire by email or on the phone. Contact information below.

WE CAN ALSO ASSIST WITH SCHOOL SUPPLIES!

We know families have been hit-hard through this pandemic, if your family is in need of school supplies or if you are a teacher or know of a teacher that needs supplies for the classroom please let us know.



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